

Memoir Unit of Study

Name: _____ Date: _____

	4	3	2	1
Demonstrates Organizational Structure	<p>The anecdotes/seed stories selected are organized around a theme that demonstrates sophisticated thought and reflection.</p> <p>Personal reflection is integrated into the paper and demonstrates that the event had significant impact on your thinking or attitude.</p>	<p>The anecdotes/seed stories selected are organized around a theme.</p> <p>Personal reflection is integrated into the memoir.</p>	<p>Personal anecdotes/seed stories are present but little thought is given to a theme or purpose for including the event.</p> <p>Personal reflection is attempted but appears isolated from the events of the memoir.</p>	<p>The piece lacks organization.</p> <p>Personal reflection is missing or too simplistic to demonstrate understanding of a memoir</p>
Demonstrates Elaboration	<p>Emotional results of events showcase how the writer has changed from the external event.</p> <p>Significant details are used to create an image in the mind of the reader and demonstrate the theme.</p>	<p>Memoir includes external events and the emotional results of those events.</p> <p>Significant details are used to create an image in the mind of the reader.</p>	<p>Writer attempts to show external events and emotional results.</p> <p>Details are used to create an image in the mind of the reader, but are not necessarily significant to the memoir.</p>	<p>Writer does not include emotional results of events.</p> <p>The events are not clearly explained and leave the reader with gaps in understanding of the memoir.</p>
Demonstrates meaning and significance	<p>Your pieces are told in a way that it reaches beyond your personal experience to the audience – the idea of writing small to write big is done effectively.</p>	<p>Your pieces come from a personal experience in your past, but are shared in a way that the audience can relate to the event/s.</p>	<p>Story ideas are personal and an event from the past, but it is not developed or clearly expressed to the reader.</p>	<p>Topic generated is not conducive to a memoir.</p>
Uses correct conventions	<p>All words are spelled correctly. Sophisticated punctuation is used to create complex sentences. Paragraphing is used to enhance the writing.</p>	<p>High-frequency words are spelled correctly. Ending punctuation is used properly. The piece is written in paragraph form.</p>	<p>Spelling errors begin to distract the reader. Ending punctuation is not used properly. Paragraphing is unclear.</p>	<p>Numerous spelling errors make the piece unclear for a reader. Ending punctuation is not present. Paragraphing is not attempted.</p>
Uses varied writer's craft (Applies mini-lessons)	<p>Writer consistently and effectively demonstrates understanding of mini-lessons and strategies given in class. They apply strategies in a way that is beyond grade level expectations.</p>	<p>Writer effectively demonstrates understanding of mini-lessons and attempts to apply strategies to their piece to increase the overall quality of the piece.</p>	<p>At times the writer demonstrates understanding of a mini-lesson or attempts to utilize a strategy. It is difficult to see evidence that the strategies were used effectively in the final piece.</p>	<p>Little or no evidence can be found that attempts were made to apply strategies of mini-lessons in the final piece.</p>
Follows writing process	<p>Multiple drafts were written prior to publishing this piece. Further, the writer has revised using the strategies presented in class and demonstrates revising skills independently.</p>	<p>Multiple drafts were written prior to publishing this piece. Writer used revision strategies.</p>	<p>One draft was written prior to publishing this piece. Writer did minimal revisions and made a minimal attempt to utilize peers and adults to edit.</p>	<p>Writer did not produce drafts in a timely manner to utilize revision strategies.</p>
Effort	<p>Based on time given throughout the unit, it is apparent the author utilized time wisely both in class and outside of class.</p>	<p>Based on time given throughout the unit, it is apparent the author used their time wisely during most of the writing sessions.</p>	<p>It is evident that the author often did not use their time wisely in class.</p>	<p>Student did not demonstrate the ability to write independently and consistently needed multiple cues and reminders to stay on task during the unit.</p>

